

Professional Development Training

The standard in solutions-based training for special education and at-risk population administrators and educators



Spectrum K12 School Solutions

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- Are you looking for a step by step guide for implementing Response to Intervention in your district?
- Is lack of training a major obstacle to implementing Response to Intervention (RTI)?
- Are your IEP meetings collaborative and focused on student outcomes?
- Is your district doing everything it can to prevent special education related litigation?
- Would you like a cadre of highly trained internal facilitators?
- Are you looking for efficient ways to achieve data based decisions and reduce the time you spend in IEP meetings?



Spectrum K12 addresses these issues by providing training and consulting services for special education and at-risk population administrators and educators as well as parents and the community.

Since our founding in 1996, Spectrum K12 School Solutions has trained more than 6,000 administrators in 30 states using a framework that has been implemented, tested and proven in K-12 school districts of all sizes. Our professional development training provides a rich, collaborative, interactive experience to provide numerous opportunities to practice techniques in a supportive, risk-free environment. Participants leave our training fully prepared to immediately implement best practices incorporating feedback gathered from their peers and our expert coaches.

Solution-Based Training

Our seminars address the following pertinent topics:

- **Response to Intervention (RTI)**
- **Essential Facilitation for IEP Meetings**
- **Standards Based Goals and Objectives**
 - **Team Building**

Additionally, we welcome the opportunity to work with districts to create custom training.

The Spectrum K12 Advantage

Best practices. Proven results. And more. Here are four reasons why Spectrum K12 is the only choice for special education, at-risk and Response to Intervention program success.

Special Education and At-Risk Population Focus

With our exclusive focus on special education and at-risk administrators and educators, we understand the unique challenges of educating those student populations. We continue to add new curriculum tailored specifically for special populations, and can custom design solutions to meet your unique needs.

Professional Expertise

Each Spectrum K12 instructor is a former coordinator, director or assistant superintendent with a minimum of 25 years in teaching and administration of special education, at-risk student population programs or Response to Intervention. Collectively our team of instructors has nearly 400 years of K-12 education experience and the expertise that can only be obtained through that experience.



Tenure

Spectrum K12 School Solutions has trained more than 6,000 administrators in 30 states using a framework that has been implemented, tested and proven in K-12 school districts of all sizes.

Customer Satisfaction

There is a reason our customers are our best spokespeople. Participants tell us "It was the best workshop I've ever attended." Over 94% of our participants rate our training sessions as "extremely valuable" in their daily jobs

Standards Based Goals and Objectives

Strategies for creating compliant goals and objectives

Aligning Student Focused IEP Goals to State Content Standards

Write IEP goals, objectives and benchmarks that meet each child's individual needs and are state and federally compliant

The Individuals with Disabilities Education Act (IDEA) 2004 regulations explicitly require that no longer is a student simply to have “access” to the general education curriculum, rather they are now expected to be “instructed and make progress” in the general curriculum.

Aligning Student Focused IEP Goals to State Content Standards provides the skill and tools to:

- *Analyze relevant data to establish a student's baseline*
- *Develop a data based present level of academic achievement and functioning performance*
- *Develop individualized goals based on state standards*
- *Write goals that are instructionally easy to implement*
- *Select appropriate progress monitoring procedures*
- *Align student focused goals to the general education curriculum*
- *Utilize goal banks more effectively*
- *Ensure state and federal compliance*

This training addresses the critical issues that prevent the development and monitoring of compliant, individual needs based goals.

Who Should Attend

Everyone responsible for developing or supervising the development of student IEP goals

One Day Session

Capacity: 30 attendees

Presentation, Problem Based Scenarios

Training Agenda

- Data Sources, Collection and Analysis
- Present Levels of Academic Achievement and Functional Performance
- Standards Based Goals
- Objectives or Benchmarks
- Application of Skills Learned



Overall this has been the best conference I've attended in 10 years!
– District Coordinator

Standards Based Goals and Objectives

Strategies for creating compliant goals and objectives

ISSUE	SOLUTION	VALUE
Difficult to monitor student achievement	Student focused monitoring	More efficient and effective methods of monitoring
IEPs not in alignment with NCLB	Data analysis to determine critical standard	Student focused goals aligned to state standards
IEP goal writing process onerous and ineffective use of teacher time	Determining a data based student PLAAFP	Goals effectively aligned in an efficient manner
Time intensive effort to collect IEP data	Determining appropriate data to collect	More relevant data collected efficiently
IEP goals non-compliant with state and federal standards	Base goals on PLAAFP in alignment with state standards	Compliant goals and objectives or benchmarks
IEP goals not measurable or capable of being implemented	Selection of data gathering based on student individual needs	Efficiently measurable Goals
Teachers not aware of alignment between IDEA and NCLB	Critical analysis of PLAAFP data and state standards	Student focused goals aligned to state standards

*The process builds a sense of community.
– Lead Teacher*

